

## **Person Specification**

## Post: Learning Assistant Level 2

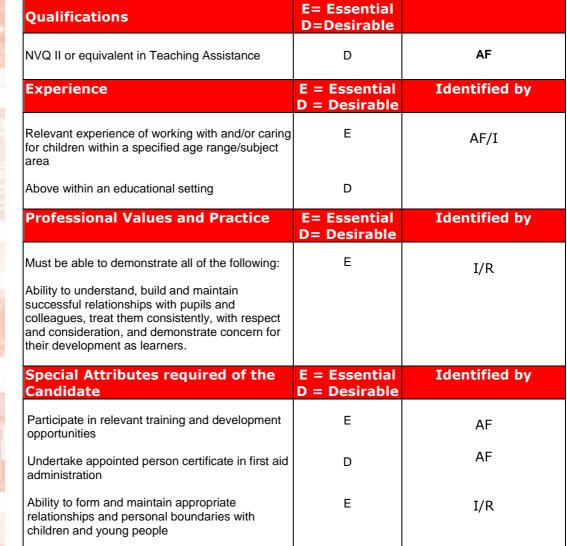
Knowledge		E = Essential D = Desirable	Identified by
Demonstrate an understanding of t curriculum and other basic learning techniques (within specified age ra area e.g. Numeracy and Literacy s	g programmes/ nge/subject	E	Ι
An awareness and an understandi inclusion, especially within a school		E	Ι
Training in Special Educational Ne	eds strategies	D	AF
Skills and Abilities		E = Essential D = Desirable	Identified by
Ability to work effectively within a t environment, understanding class responsibilities		E	I/R
Ability to build effective working re all pupils and colleagues	lationships with	E	I/R
Ability to promote a positive ethos positive attitude as a role model	and promote a	E	Ι
Ability to work with children at all le regardless of specific individual ne individual learning styles		E	Ι
Ability to promote the positive value and behaviour that are expected for with whom they work in accordance schools aims	om the pupils	E	I/R
Able to liase sensitively and effect parents and carers recognising the learning		E	Ι
Excellent numeracy and literacy sl	kills as required	E	AF
Ability to undertake structured and learning activities	agreed	E	R
Ability to undertake clerical/admini and provide support as required	strative duties	E	AF
The ability to prepare and organise resources to support learning prog		D	Ι
Effective use of ICT to support lea	rning	D	AF
Training in the literacy/numeracy s	trategy	D	AF
Training in Special Educational Ne	eds strategies	D	AF





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